

Self Discipline for Learning (SDfL) Disciplinary Stages

Stage	Examples of Behaviours	Possible Outcomes
Students on stage 1 have lost their way and they are not meeting the expectations of KNBS. Our normal school systems are not having an impact on behaviour.	Loss of above-average points Consequences have not led to an improvement in points loss Involved in a serious incident or sustained poor behaviour leading to Isolation and/or Fixed Term Exclusion	Targets are met for a sustained period and the student moves down the stages Targets are only partially met then the student will remain on this stage for another period of time (a pupil cannot remain on a stage forever, usually more than one period of partial performance will be enough to escalate the situation) Targets are not met so a student will be required to move to the next stage
Students on stage 2 have shown a sustained period of poor behaviour or have been involved in a significant incident(s).	Several periods of Isolation A Fixed Term Exclusion or at risk of Fixed Term Exclusion Not following instructions Examples of poor behaviour whilst being monitored Frequent poor behaviour in lesson or around school	
Students on stage 3 are at serious risk of losing their place at KNBS. We have clear expectations, and pupils on stage 3 have not made sustained improvements to their behaviour or have been involved in a serious incident.	Difficulty in meeting targets and/or a lack of engagement Refusal to follow instructions Examples of poor behaviour whilst being monitored on report Frequent loss of points Involved in a serious incident or sustained poor behaviour leading to Isolation and/or Fixed Term Exclusion	A sustained improvement is shown, targets are met and the student moves down a stage No sustained improvement is shown, targets are not met and the student is in significant danger of losing their place at KNBS