



**KING EDWARD VI
KING'S NORTON
SCHOOL FOR BOYS**

Educational excellence for our City



Our Prospectus

knsb.kevibham.org

Headteacher's Welcome

A warm welcome to our school

At King Edward VI King's Norton School for Boys, we are proud of our journey and, with over 100 years of history, our school has many great traditions that live on in our ethos today. We maintain the best of these traditions and enhance them with the latest educational practice; this provides us with a blend of traditional values with a forward-looking approach to learning.

We are part of the **King Edward VI Multi Academy Trust**, which is a diverse family of schools serving Birmingham. The trust supports the school in our shared aim and values; to make Birmingham the best place to be educated.

To achieve this it is essential that we add value, academically, personally and culturally to our student's journey. We are proud of our curriculum, teaching, learning and the results they enable our students to achieve. We are proud of our students and the way they develop as individuals through their interactions and experiences. We are proud of the range of opportunities that we offer which take our students out of their comfort zone and help them to build character, self-worth and resilience.

Aspiration is essential to all of this; it is the key to continually striving for improvement. Our motto is:

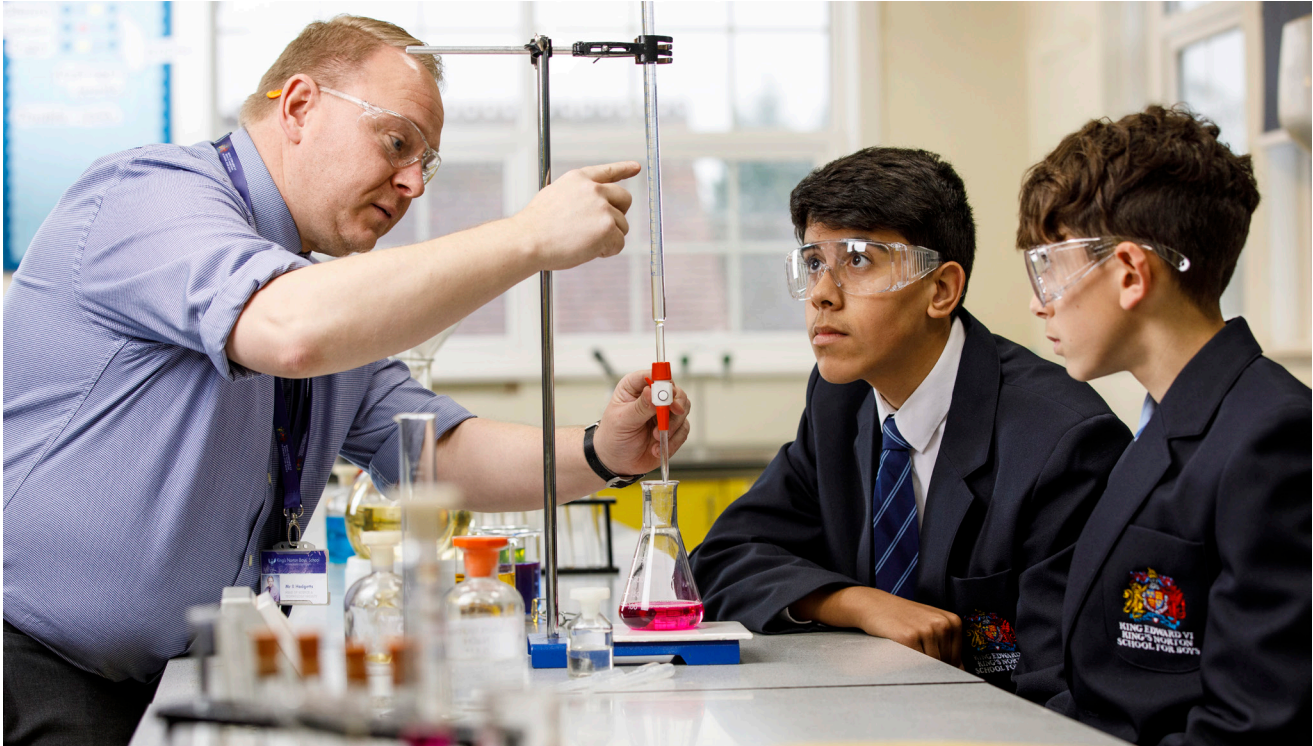
“Humani Semper Contendimus”.
‘we humans are always striving’

It drives us in providing the highest quality, well-rounded education for the boys we serve.

If you are interested in our school, we would really encourage you to come and visit us at one of our open events. We look forward to meeting you.



David Clayton
Headteacher



“...the school is going the extra mile to plan meaningful opportunities for the boys. With a son going into year 11 we now can see the impact of the ‘Kings Norton boy’ ethos.”

Parent

Our Vision

“Striving for all of our boys to reach their full potential in a high performing school”

Our Vision outlines the high aspirations we have for our ALL of our students. To support this, we have designed four pillars that assist us in our planning, delivery, monitoring and performance:

- Quality of Education
- Behaviour and Attitudes
- Personal Development & Community
- Leadership and Management & Governance

Each pillar has its own development plan, attached members of the Leadership Team and Link Governors. It is our collective responsibility to make our vision a reality, and we continue to abide by our philosophy that ‘we are all learners’, as we constantly strive to build upon our achievements.



Our Ethos

To strive to provide the highest quality education which allows all of our students to thrive academically and personally.

At King Edward VI King's Norton School for Boys we:

- Provide a safe and secure environment where all individuals are valued
- Deliver a broad and rich curriculum with stimulating learning experiences, which develop independent and aspirational learners
- Equip our students with life-long and transferable skills to prepare them for the responsibilities and challenges of adult life
- Develop kind, thoughtful and respectful citizens who have a strong sense of self-worth and emotional resilience
- Cultivate in our students a strong sense of pride and belonging in our school and enable them to make a positive contribution to their community
- Challenge and support all of our students so that they achieve success, ensuring that none are limited by their background or circumstances.



Our Values

Our **‘STRIVE’** values underpin the work of staff and students:

- Self-Discipline
- Teamwork
- Resilience
- Initiative
- Vision
- Endeavour

From our daily routines to our long-term goals, they are all influenced by these values. They determine our actions and decisions, day in, day out. They assist us all in making our Ethos and our Vision a reality.

“As a school you always demonstrate how open you are to feedback and genuinely take on board parent and pupil views. I have seen through the meetings how much you care about the school ethos and community.”

Parent

Our Curriculum

At King Edward VI King’s Norton School for Boys, we have designed our curriculum with our students’ learning at the centre.

We have devised an ambitious curriculum that provides a broad and balanced education for all our students, and it has been designed to give all learners the knowledge and cultural capital they need to succeed in life, both academically and personally.

Our school motto, *Humani Semper Contendimus* - ‘we humans are always striving’ - drives us in providing the best quality education for our boys, as does the understanding that ‘we are all learners’.

We are proud of the opportunities available to students at KNBS and we offer our students a wide range of new and exciting experiences in the classroom, form room and through extra-curricular activities that are designed to build Self-Discipline, Teamwork, Resilience, Initiative, Vision and Endeavour. These are our core STRIVE values.

We believe that the most effective way of preparing our students for our rapidly changing world is to provide them with a holistic education, covering a wide range of disciplines and subjects. Our curriculum ensures that students follow a rigorous pathway that is balanced between traditional academic subjects and the more creative, practical subjects. Our provision at each Key Stage ensures that students are fully prepared for the next stage of their education and lives.

The curriculum is coherently planned and sequenced to facilitate the accumulation of sufficient knowledge and skills for future learning and employment, and it offers them excellent opportunities to develop as individuals, as well as learners. Our Curriculum Leaders regularly review and adapt their sequencing of lessons to ensure that students are appropriately supported and challenged.





Our Personal Development Programme

- Provides a broad and rich and challenging curriculum that is truly comprehensive and accessible to all our students, developing independent and aspirational learners
- Enables high standards of academic achievement where outcomes empower students to progress to Higher Education opportunities.
- Equips our students with life-long and transferable skills to prepare them for the responsibilities and challenges of adult life
- Fosters a strength of character and resilience that will help students to cope with choices and overcome the challenges they are likely to encounter in life.
- Develops kind, thoughtful and respectful citizens who have a strong sense of self-worth and emotional resilience
- Cultivates in our students a strong sense of pride and belonging in our school that enables them to make a positive contribution to their community.

“ Both boys have had great form tutors and engaging lessons. The parents’ evenings for both year groups were excellent, with teachers clearly knowing our boys well and able to clearly tell us about their progress. ”

Parent

Our Curriculum Provision

The KS3 curriculum offers a variety of subjects and learning opportunities to deepen students’ educational experience and build a solid foundation of subject knowledge and skills.

Students study a full range of academic and creative subjects. English, maths and science are given a prominent share of curriculum time, with humanities and languages also studied by all. Computer science, RE, music, art, technology (including food) and drama add further variety and challenge, and with two hours of active PE per week, boys have a rich, healthy and varied diet. Personal development is integral in many curriculum areas at times throughout the year and is also delivered in a dedicated lesson for one hour per week for Years 7 and 8, and within the carousel for Year 9 where we aim to prepare our students for life in a diverse, modern Britain.

Our KS4 pathways are tailored and structured to meet the specific needs of our students who continue to study the core curriculum subjects, but also four option subjects from the beginning of Year 10. Students and their parents are supported during the options process in Year 9 via a dedicated options evening and a parents’ consultation evening, with our options structured to allow students free choice. Subjects offered continue the philosophy of providing a rigorous and meaningful curriculum for our students. A good proportion of boys study the full suite of EBacc subjects, and all vocational courses feature on the DfE list of approved qualifications. This ensures that students leave KNSB with qualifications that will serve them well as they embark upon their next steps.

Students continue to enjoy regular active PE, assemblies and a weekly personal development programme that continues to contribute to student well-being and help them prepare for their next steps in life as they mature.



Our Outdoor Education

King Edward VI King's Norton School for Boys has a long history of outdoor education, which to this day is still a popular addition to the students' school lives.

While the wide range of activities on offer continues to grow, the impact remains the same, enriching students' lives and inspiring young people to achieve at the very highest level. Engaging in the wide spectrum of experiences available provides opportunities for students to participate in new and exciting activities and to develop skills imperative for adulthood.

Outdoor education can be simply defined as experiential learning in, for or about the outdoors. The Institute for Outdoor Learning defines outdoor learning as a broad term that includes discovery of, experimentation with, learning about and connecting to the natural world, and engaging in environmental and adventure activities. Learning outside of a classroom involves

the transformation of knowledge, skills, attitudes or behaviours through direct engagement with the outdoor environment for the personal and social benefit of individuals, families, society and the planet.

To maximise the positive impact that outdoor experiences have upon students, the Outdoor Education Advisor's Panel have recommended that students should have access to frequent, continual and progressive experiences of outdoor learning. Over the last few years, there has been a growing body of evidence that supports the value of the 'outdoors' in terms of a students' development. Indeed, in Ofsted's 2008 report 'Learning outside the classroom: How far should you go?' they recognised that: 'When planned and implemented well, learning outside the classroom contributed significantly to raising standards and improving pupils' personal, social and emotional development'. This impact is a key reason why KNSB promotes such an inclusive outdoor education programme.

“...our boy has gained so much from the history trip to Belgium, work experience, and fantastic activities during enrichment week... This has inspired and motivated him and will equip him with experience and skills for his future.”

Parent





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FOUNDATION
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