



KING EDWARD VI KING'S NORTON SCHOOL FOR BOYS

Educational excellence for our City

Year 11 Parent Information Evening

	National			School (provisional)		
	4+	5+	7+	4+	5+	7+
English Language	71.2%	55.4%	15.6%	88%	68%	23%
English Literature	73.7%	56.9%	20.1%	84%	68%	18%
Maths	72%	53.3%	16.7%	87%	71%	24%
Combined Science	57.6%	35.7%	8.8%	66%	42%	11%

9, 9, 9, 9, 9, 9, 9, 9, 9, 8

9, 9, 9, 9, 9, 9, 9, 9, 8, 8

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9, 9, 8, 8, 8, 8, 8, 6, 6,

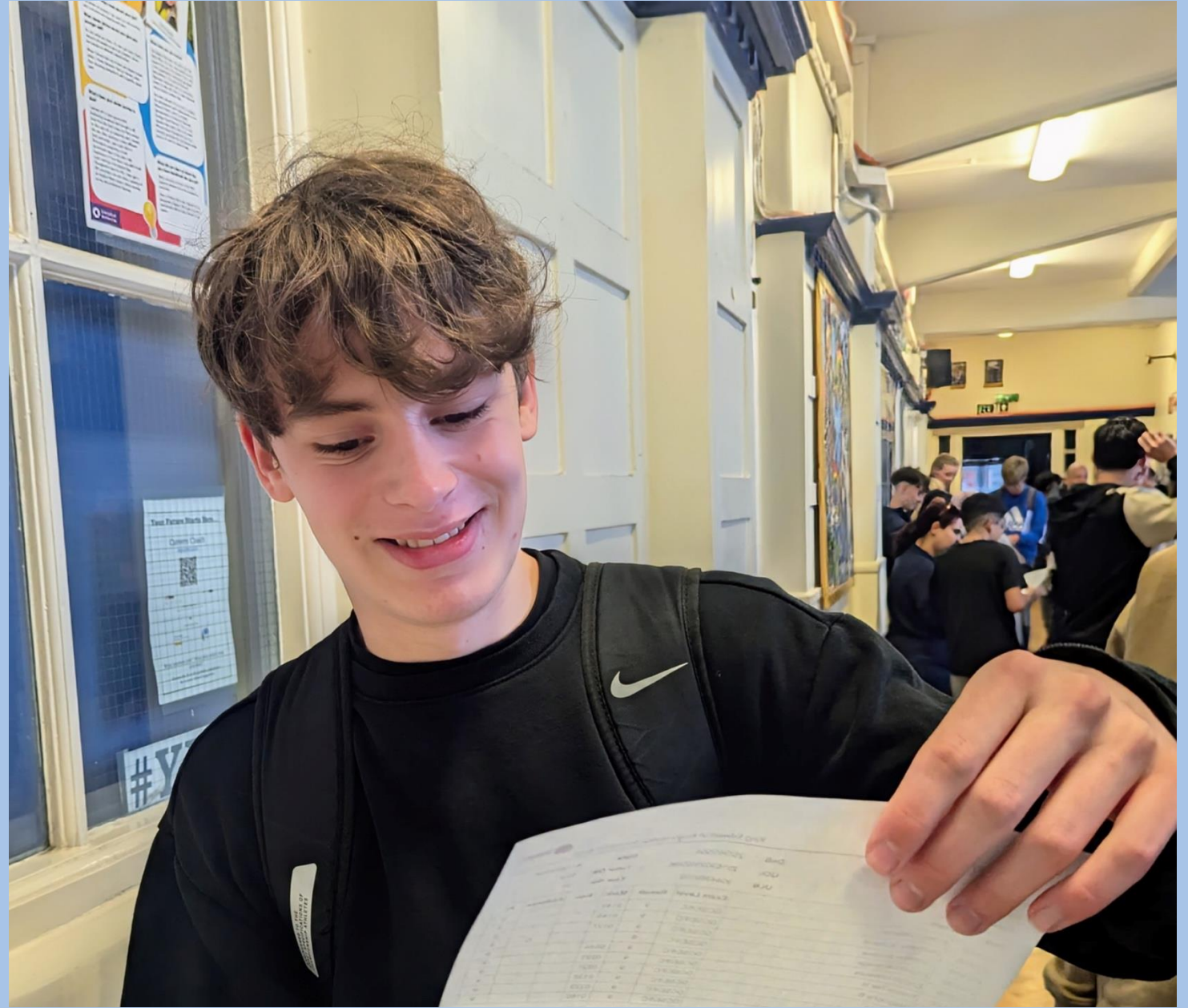
9, 8, 8, 7, 7, 7, 7, 6, 5

Success Stories

“I won't let my previous performance define me”

											EAP +/-
Archie	8	8	87	7	7	6	6	5			3.3
Joseph	9	9	9	9	8	66	6	6			2.9
Josh L	9	88	8	7	6	5	4				2.6
Ernest	76	6	6	6	6	6	5	5			2.3
Jamie	7	6	6	66	6	M2	5	4			2.1
Tom	88	8	8	7	7	6	6	5			1.9
Huseyin	8	7	6	6	6	6	6	5	4	4	1.8
Harry	66	6	6	6	5	5	5	3			1.7
Peter	9	7	7	7	55	5	5	5			1.6
Androw	D2	66	6	5	5	5	4				1.6
Michael	9	8	8	7	7	7	7	6	5		1.6









Why are we here?

- To share information about what Year 11 will be like for your son
- To help you and your son to prepare for Year 11 and beyond
- To signpost sites and resources that will be useful to your son
- To inform you about the support that will be on offer this year
- To reassure you that your son is in good hands
- To discuss planning for post-16 provision



What is it like in Year 11?

- Look back on Year 10 PPEs - how did they do?
- Students are still being taught new material and skills
- Homework will still be set each week
- Students will be expected to begin revision early on
- Staff will be vigilant for students that may be struggling
- Teachers will be offering their time for support
- There will be a gradual, growing sense of purpose and of being a team

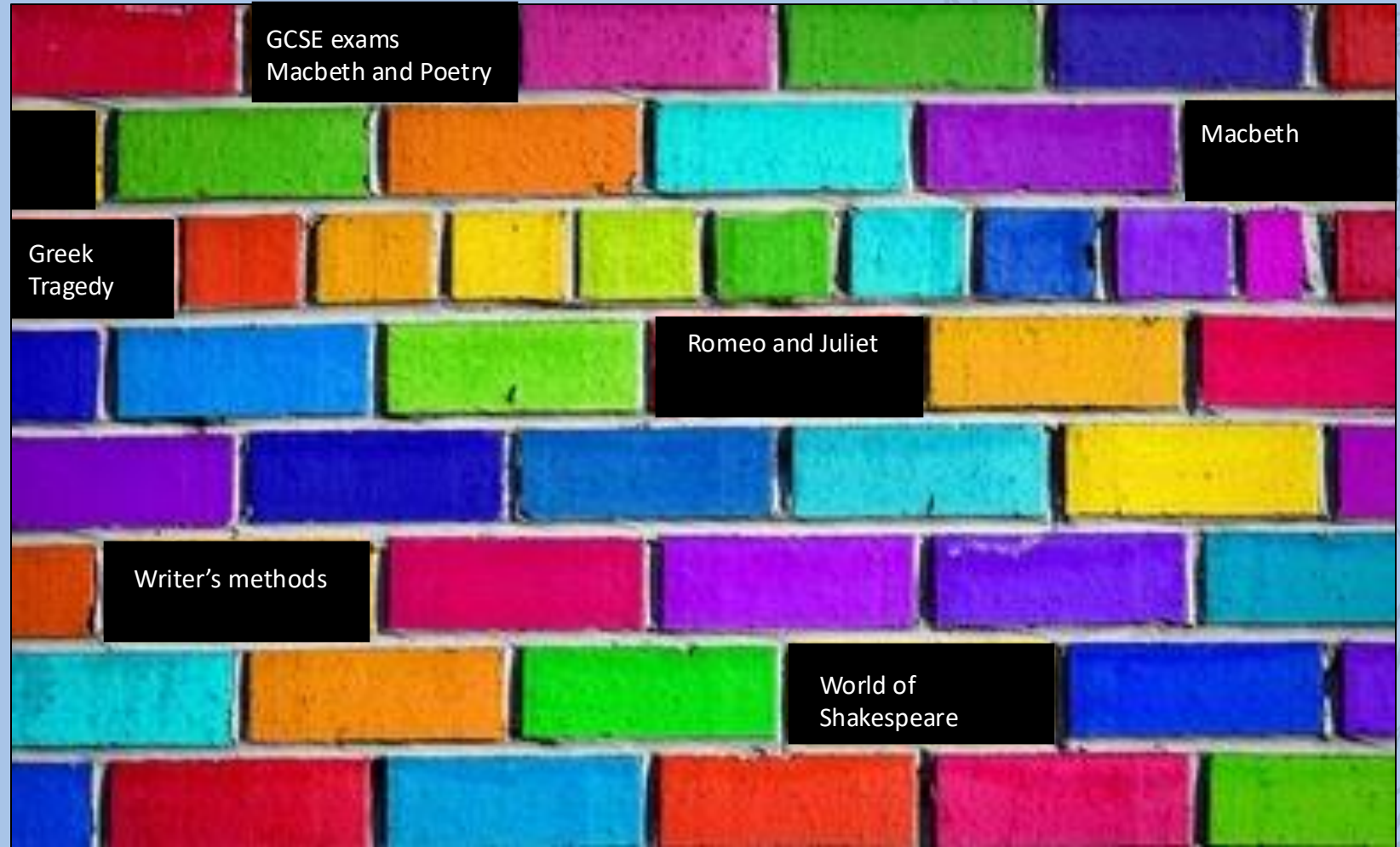
Year 11 is not easy...

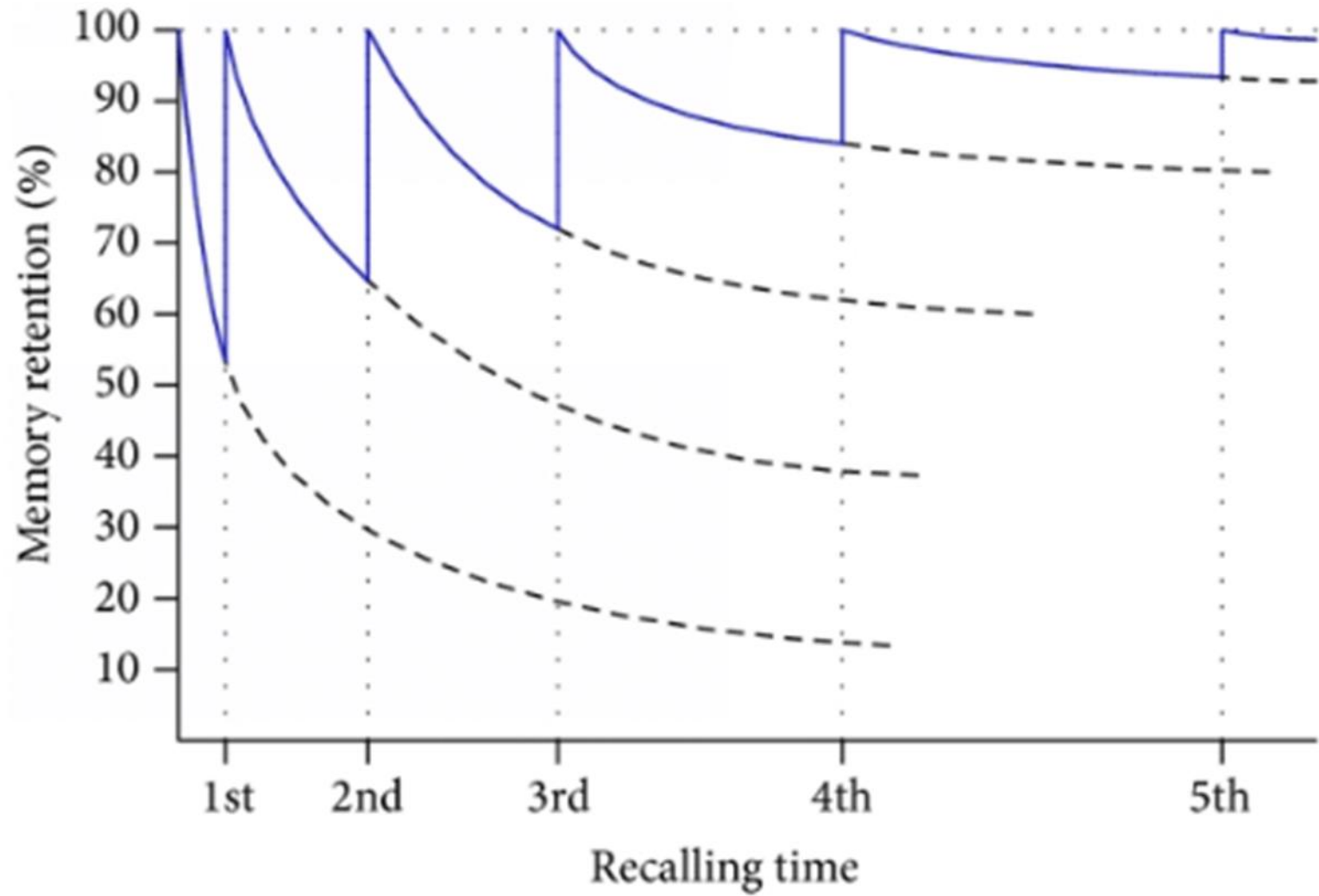


The Importance of Not Missing Stuff

Learning has been carefully planned across years 7-11 so that students can build up knowledge and understanding over time.

Missing any of these building blocks can prove detrimental to performance in





What do we do to help?

Lessons are designed to include recall and retrieval activities that prompt students to think back and use prior learning, thus reigniting their neural pathways and helping them to retain this information over time.



The National Grid

LI: Understand how the national grid is arranged to allow efficient energy transfer.



Jamal and Liam have a problem. Jamal's phone is on 1% and his phone charger is broken. Liam has the bright idea of cutting one end off the charging cable and wiring it directly to a plug – he has just been taught how to wire a plug in a science lesson.

This is a **TERRIBLE IDEA (DO NOT TRY THIS!)**. Why is this a terrible idea – think about what you learned last lesson.

PHYSICS OF THE EAR

LI: Identify the cause and effect relationship between the structure of the human ear and the intensity of sound waves.

Person A experiences a very intense (loud sound) without hearing protection. What consequences might this have for the person?



Person B likes loud music and listens with 'in the ear' headphones at a high intensity (although significantly less than person A's sound) over a period of several years. What consequences might this have for the person?



This is an earisistable lesson



Recall Practice

1. Last Lesson

A blowtorch transfers 2 kJ of energy in 4 mins. Work out the power of the blowtorch?

2. Last week

Two children with the same mass run up the same flight of stairs. One child takes twice as long as the other. Compare the work done and the power of the two children.

3. Last Month

Calculate the work done when:

- A weightlifter lifts a 280N barbell weight 1.5m straight up.
- A boy cycle 760m against friction forces of 140N.

4. Last Year

A blowtorch burns butane gas to heat metal pipes. Describe the energy transfers which occur as it is used.

Starter

Language Paper 1

Exam Question: Narrative

Write a story that has the title 'Run!'

Task:

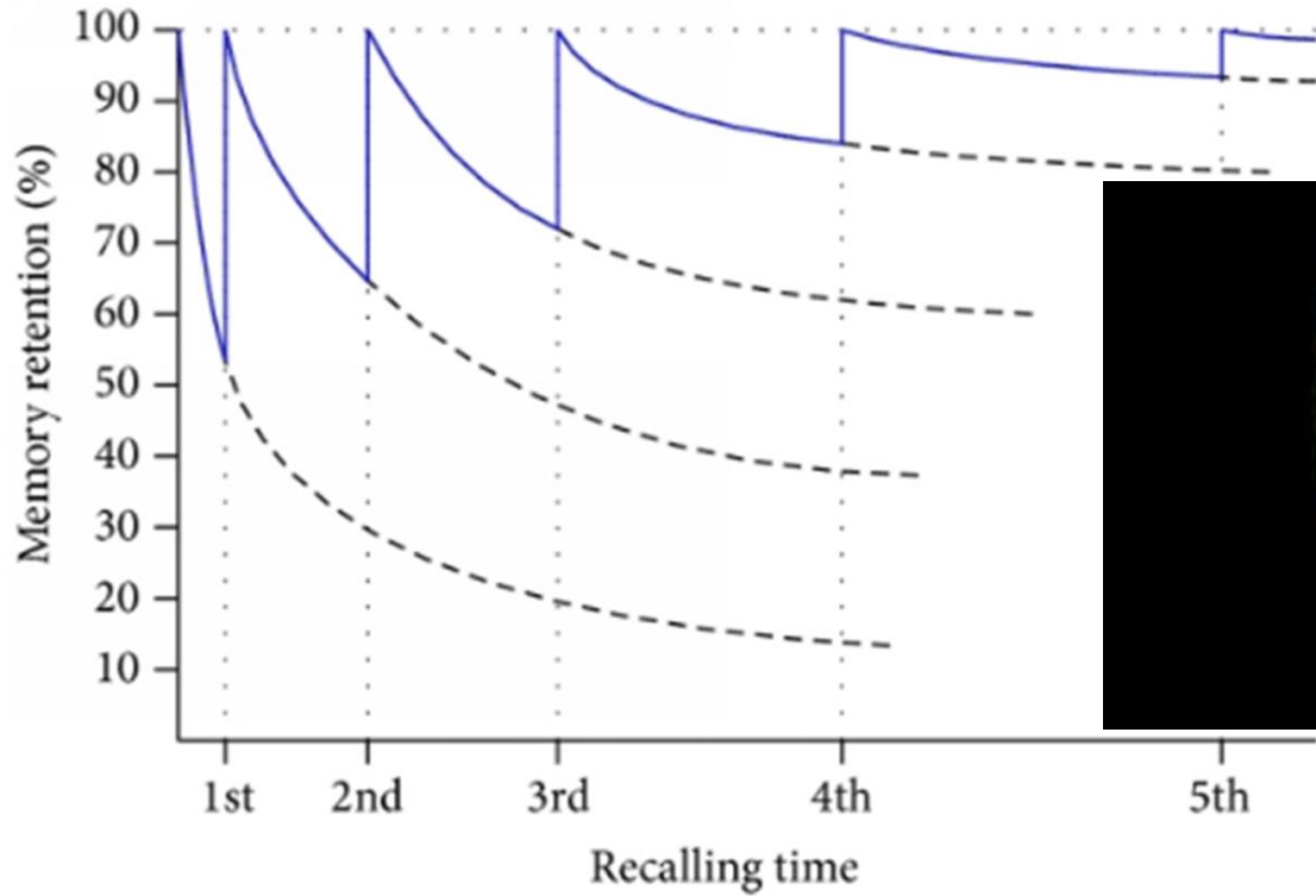
Write your **opening *in medias res* paragraph** to this narrative piece (five sentences minimum).



Year 11 English: The 100 Day Countdown

down into 1% chunks. Complete as many as possible and you WILL improve your exam performance. Cross each chunk off one complete

<p>yttag's Pyramid and we use this when narrative</p>	<p>How does Malthus' theory of population growth link to ACC and Scrooge?</p>	<p>Use the 'grubby boy' sheet to choose and practise using at least three 5* sentences</p>	<p>Revise the set structures for Language Paper 1 and Paper 2</p>	<p>Re-read Ozymandias and My Last Duchess and decide which methods you would compare in an exam response</p>	<p>Re-read the opening and closing 'chapters' of Pigeon English and makes notes on how the circular structure is created and the significance of this</p>
<p>remains and Warner and decide methods you would use in an exam response</p>	<p>Revise the methods on the DAFOREST CHIMP sheet and highlight the eight that you will use in your LP2Q5</p>	<p>Re-read the closing Stave of ACC and explode three key quotations that show what Scrooge is like at the end of the novella</p>	<p>What is the significance of light and dark in Macbeth? Give three quotations to support</p>	<p>What was the Industrial Revolution and why is it important to ACC?</p>	<p>Read the LP2 Q5 article exemplar and identify all of the rhetorical methods you can find (use CHIMP sheet)</p>
<p>Harri change novel - give three with quotations?</p>	<p>Which are the five most important quotations that link to duplicity, and why?</p>	<p>Read the LP1 Q5 descriptive exemplars and identify what structural methods are included in each</p>	<p>Revise the circumstances around Damilola Taylor's death and state how they links to Pigeon English</p>	<p>Explain the effect of each of the following poetic devices if the question is about effects of conflict: enjambment, caesura, regular quatrains, circular structure</p>	<p>What is 'Broken Window Theory' and how does this link to Pigeon English?</p>
<p>the Marsh Farm how do these link to English?</p>	<p>What are the Victorian views of poverty and who represents them in ACC? Find</p>	<p>Re-read Tissue and The Emigree and decide which methods you would compare</p>	<p>Why is Fred, Scrooge's nephew, important in ACC?</p>	<p>How is the last Act of Macbeth structured, and why?</p>	<p>What are the features of letter writing that mark it out as being different to an</p>



My Weekly Revision Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
8:00 am							
9:00 am							
10:00 am							
11:00 am							
12:00 am							
1:00 pm							
2:00 pm							
3:00 pm							
4:00 pm							
5:00 pm							
6:00 pm							
7:00 pm							
8:00 pm							

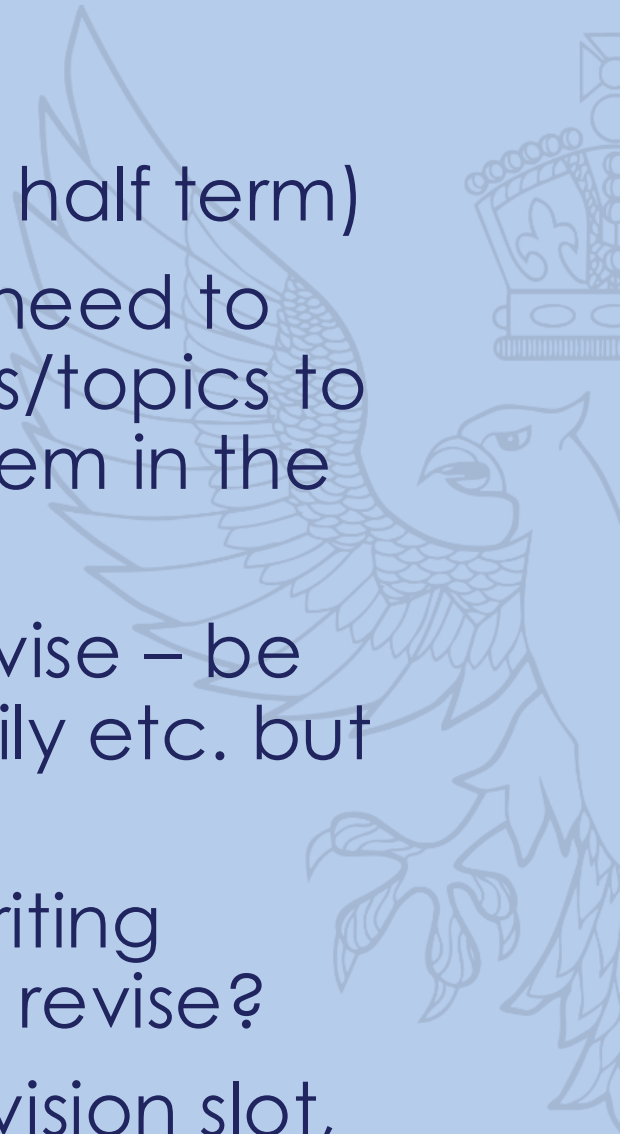
Tip 1: Stay positive - if you work hard and practise effectively, you will succeed!

Tip 2: Test yourself, don't just read. Use practice questions and mark them or re-write notes from memory.

Tip 3: Be disciplined - stick to your plan! You can change/move it, but make sure you stick to it!

Getting Yourself Organised...

1. Plan your revision for the next five weeks (up to half term)
2. Plan backwards from your PPEs if it helps - you need to make sure that you do not leave these subjects/topics to the last minute but also that you are revising them in the *run up* to the exams
3. Blank out any time that you do NOT have to revise – be realistic – you need to keep up with sports/family etc. but you *do* need to prioritise your exams.
4. Be *specific* on your timetable. It is no use just writing ‘English’ or ‘DT’. What exactly are you going to revise?
5. You need to get yourself prepared for each revision slot, otherwise you will spend half an hour finding the stuff you



What Does 'Good' Revision Practice Look Like?

- No phone (or no social media/messages etc.)
- Quiet workspace
- Desk/table to work on
- Stay hydrated
- Regular breaks (you have to do something before you can take a break!)

- Mind maps
- Cue cards
- Exam questions
- Past papers
- Annotating extracts
- Testing each other (ask friends and family)



Being Prepared

1. Two black pens - essential
2. Pencil – essential
3. Pencil sharpener - preferable
4. Ruler – essential
5. 30 cm ruler - preferable
6. Rubber - essential
7. Calculator - essential
8. Protractor – preferable
9. Compass - preferable
10. Highlighter - preferable



What Does 'Good' Revision Practice Look Like?



30 – 40 minutes per revision slot



Wednesday 21st September The digestive system

A. The Digestive system is a group of organs that work together to break down food. The nutrients in most of the foods you eat are large molecules, like lipids and proteins. During digestion these large molecules are broken down into small molecules of nutrients. These nutrients can then pass into the blood where they are used by the body.

B. Gullet

C. Fibre in your food isn't digested but adds to the bulk of the food. Muscles push against this, forcing food along the gut. Fibre-rich foods such as vegetables and wholemeal breads prevent constipation.

1. Stomach - food is mixed with acid and digestive juice.

Small intestine - small molecules of nutrients are absorbed into the blood stream.

Large intestine - Water is absorbed back into the body.

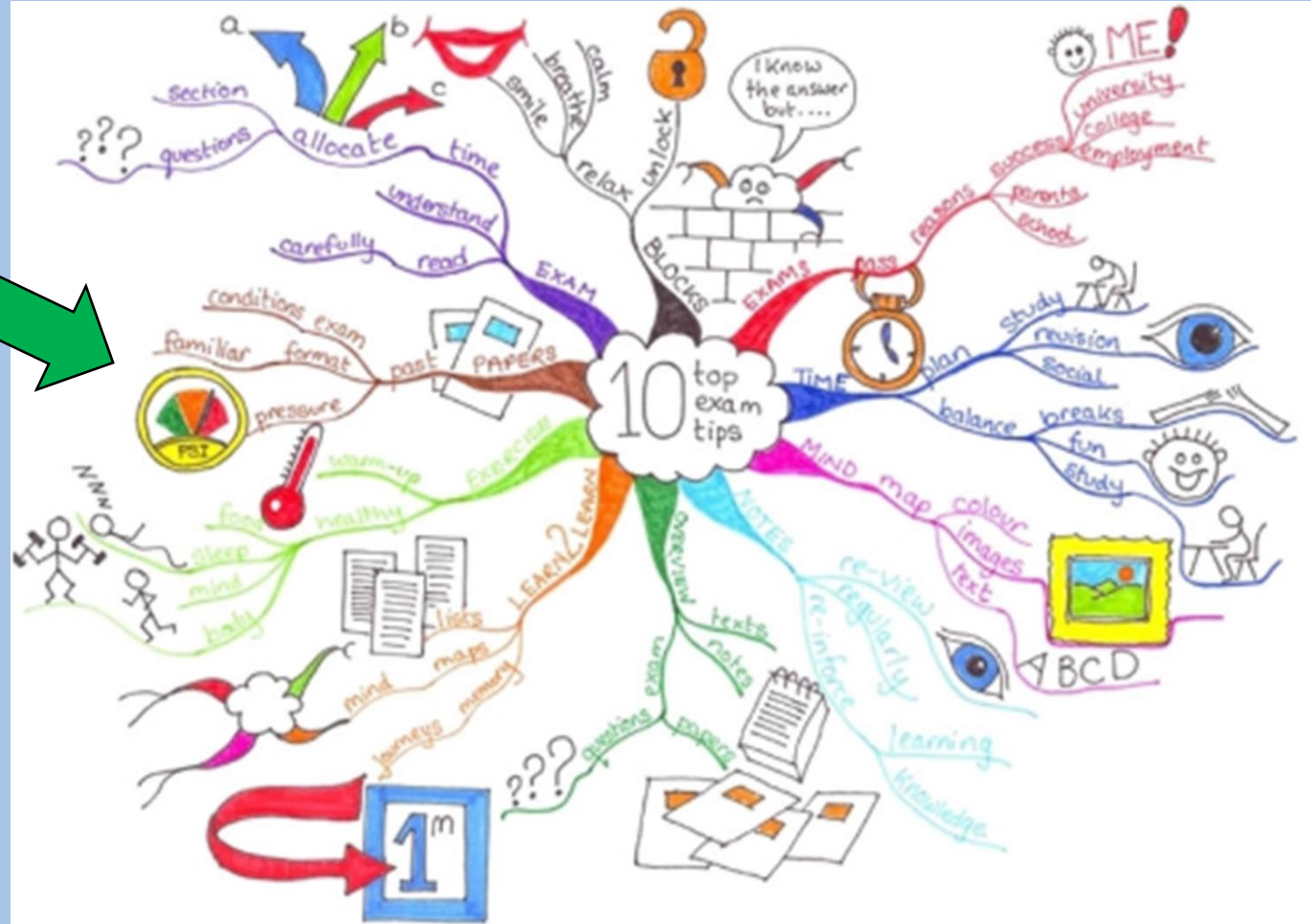
Rectum - feces are stored here until they pass out of the body.

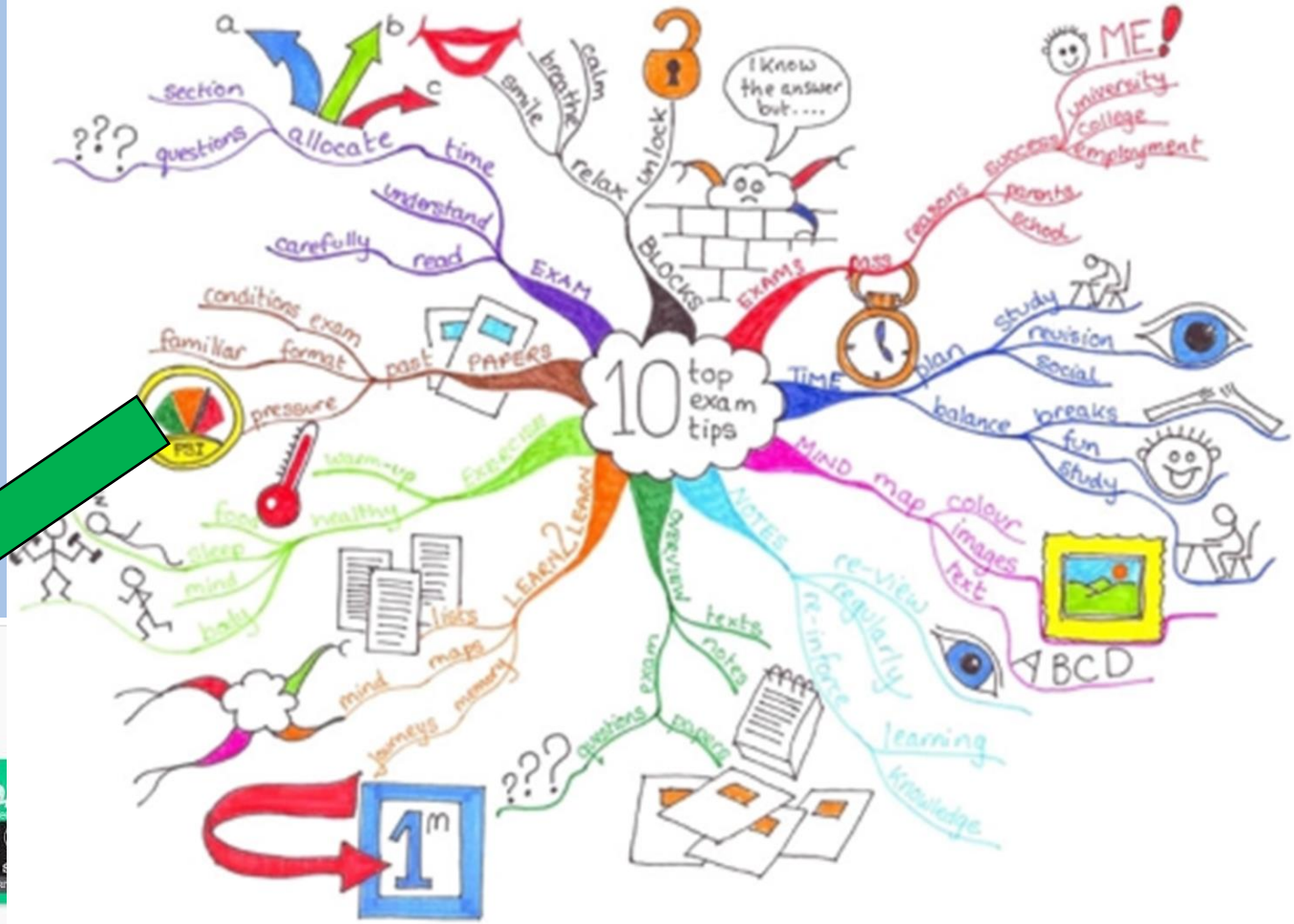
Mouth - food is chewed and mixed with saliva.

2. Digestive juice from the liver and pancreas are added and digestion is completed. Small molecules of nutrients pass through the intestine wall into the bloodstream.

3. it is important because it bulks you up more and it bulks the food up more.

4. You chew it goes down into your stomach to digest and after it digests it comes out the other end.





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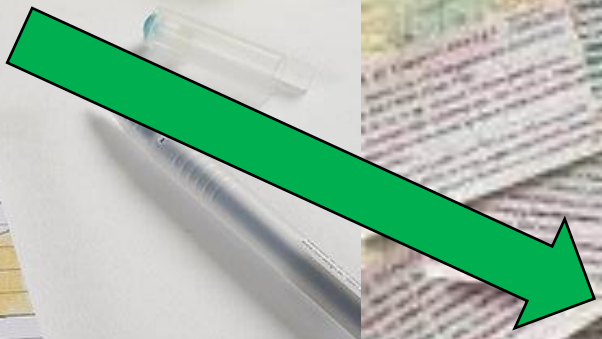
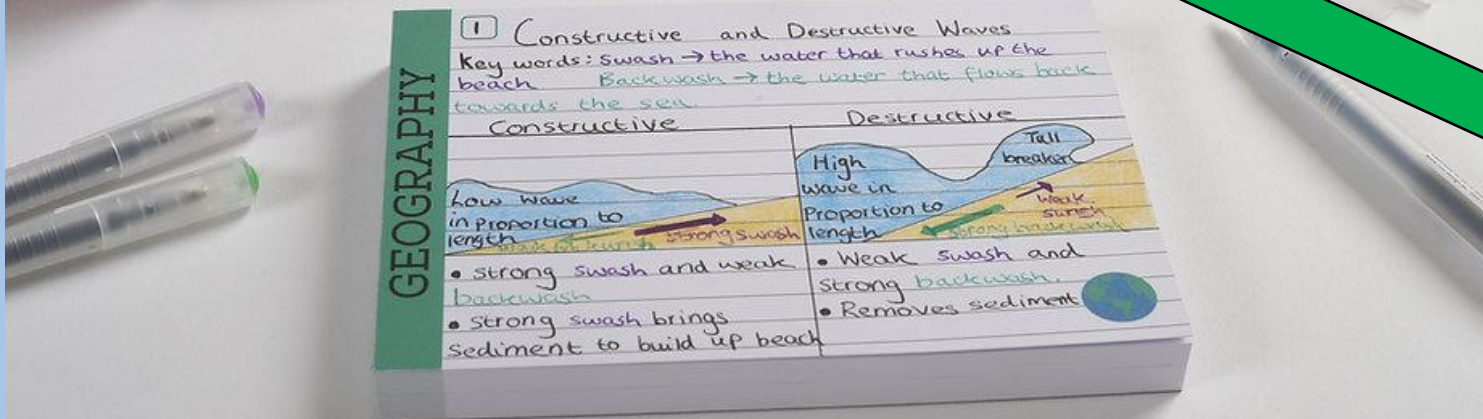
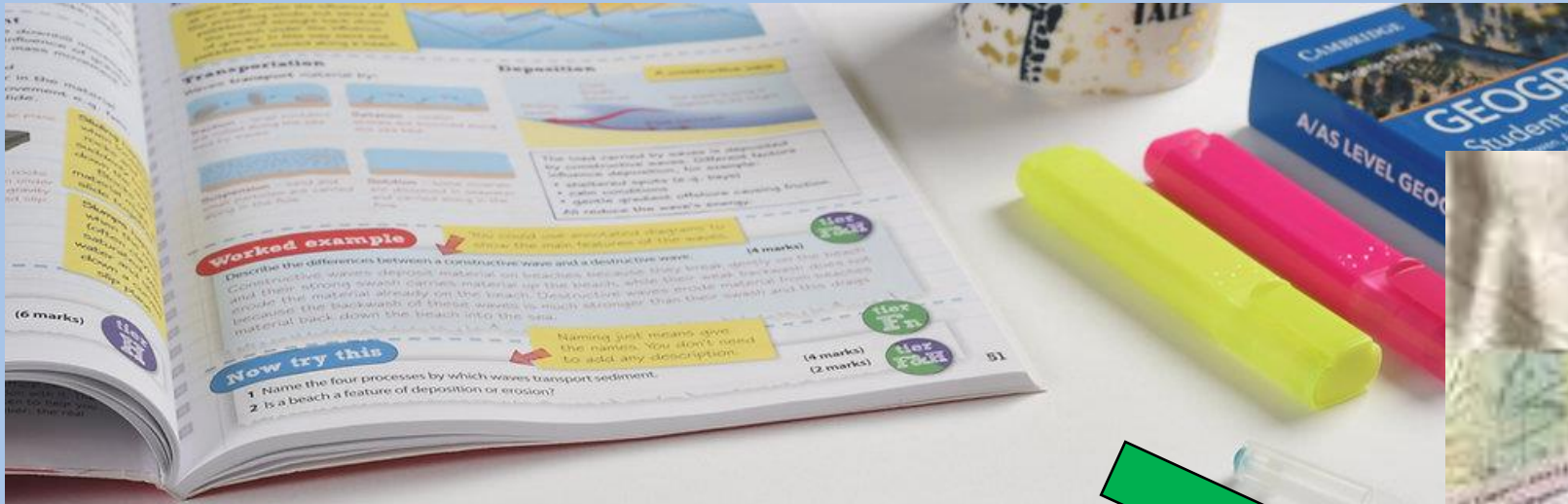
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Year 11 Key Dates

- Year 11 Information Evening - w/c 16th September 2024
- Elevate Education seminar 1 - 17th October 2024
- **PPE1 – w/c 4th November 2024..** You have got 5 and a half teaching weeks until your first set of PPEs.

We will use the results from the November PPE's as our best indicator of your predicted grades when applying for sixth form, college or apprenticeships (alongside past performance and staff knowledge of your ability)

- **Applications for Post-16 Providers** – October onwards, with references to be written by Miss Yussuf.
- **PPE Mock Results Day and Parents' Evening** - w/c 16th December 2024
- PPE2 - w/c 10th February 2025
- **Full reports** - w/c 31st March 2025
- **GCSE exams will be held approximately during 5th May - 16th June 2025.**

PPEs – Why Are They Important?

1. They are a chance for students to practice their exercise skills
 2. They let us and them secure
 3. They give us the cho
 4. They can act as a hu
- a massive kick up the b



PPE Timetable

WC 4TH NOV	WEEK 1	Time	Monday 4th Nov	Tuesday 5th Nov	Wednesday 6th Nov	Thursday 7th Nov	Friday 8th Nov
		08:30	English Language 1 1h 45m	Biology 1h 45m / 1h 10m	Maths 1 1h 30	Business 1 2h	Chemistry 1h 45m / 1h 10m
		12:00					
		13:55	Computer Science 1 1h 30m	History 2h	French - R and L 1h 45m / 1h 35m	DT 1h 30m	Geography 1 1h 30m

Year 11 Support Structure

Teachers

Mr Clifton
Careers

Ms Dixon
(Exams Officer)

Mr Hanson
(Head of KS4)

Miss Yussuf
(Head of Year)

Form Tutor

Learning Support
Ms Drennan and
Ms Millward

Student support
Mr Rehman and
Ms Boyce

Assistant
Head of Year
Mr Kabuye

11A
Miss Day

11C
Ms Thomas

11L
Ms Turley

11R
Mr Wooley

11V
Mrs Clegg

11T
Mr Hodgetts

Attendance

If we take Wednesday 7th May as the first GCSE summer examination then...

- You have **129** school days left of year 11 which includes **30** days of PPE's

And therefore, attendance really matters!

Attendance rate	Days remaining
100%	129
95%	123
90%	116
80%	103



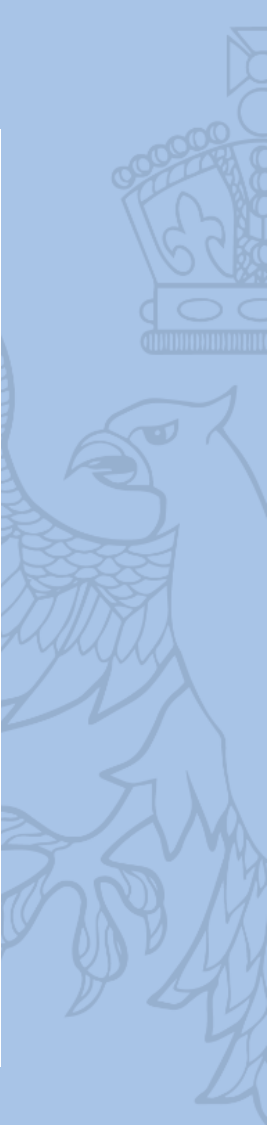
Support

- PPEs. Reflect and respond
- Period 6 sessions
- Some weekend and holiday support sessions
- Form time activities around revision/exam techniques, refining your revision timetable
- Dealing with the stress of exams
- External organisation support sessions (Elevate Education – 17th Oct, 23rd Jan, 3rd April)
- Careers advisor – be prepared
- Tailored individual support (mentoring etc.)
- Personalised Learning Checklists/subject guidance



Period 6

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Week 1</u>	Option B	MATHS	ENGLISH	SCIENCE (TRIPLE ONLY)	Option A
<u>Week 2</u>	Option C	MATHS	ENGLISH	SCIENCE (ALL)	Option D



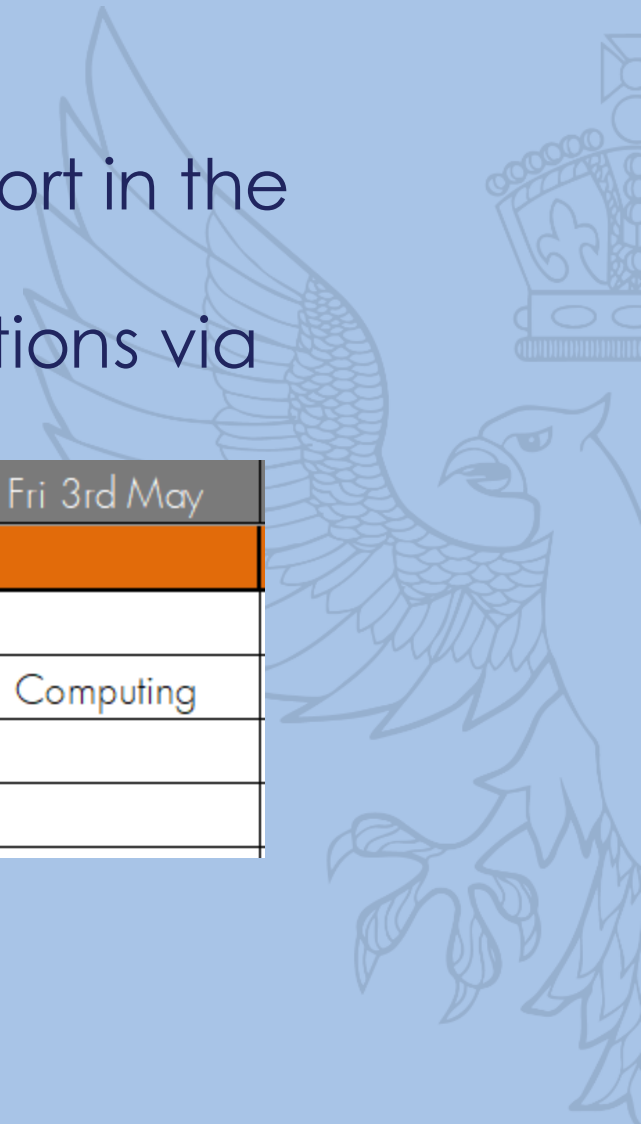
Period 6

- Targeted intervention prior to Christmas. Whole cohort in the new year
- Updated every 2 weeks. Link in weekly communications via website

• Wh

Candidate Number	Mon 29th April	Tues 30th April	Weds 1st May	Thurs 2nd May	Fri 3rd May
	Week 1				
0156	Geography	Maths	English	Science	
0202	Business	Maths	English	Science	Computing
0185	Business	Maths	English	Science	
0157	Business	Maths	English	Science	

- Finish between 3.45pm – 4pm



Upcoming Open Days

Kings Norton Girl's Schools and Sixth Form

- Whole School Open Evening – Thursday 26th September, 2024, 5pm-8pm. No Booking Required for this event.
- Meet the Sixth Form Event – Tuesday 19th November 2024, 4pm – 5.30pm. No Booking Required for this event.

South and City College Birmingham

- Open Day – Thursday 26th September 2024, 4pm-7pm) All campuses. Booking required on website.

Solihull Sixth Form College

- Open Day – Saturday 19th October 2024, 9.30am-3.30pm. Booking required on website.

What Does Taking

1. Asking for help
2. Staying active
3. Eating well
4. Staying hydrated
5. Sleeping well
6. Being prepared

