



**KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM**



**KING EDWARD VI
KING'S NORTON
SCHOOL FOR BOYS**

Careers Provider Access Legislation (PAL)

Committee	LGB
Policy Type	School Policy
Policy Owner	G Jones / R Hanson
Statutory	Yes
Publish Online	Yes
Last Review Date	March 2026
Review Cycle	Annual
Next Review Date	March 2027
Expiry Date	May 2027
Version	1

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 11 are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of a CEIAG programme which provides information on the full range of education and training options available at each transition point
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through assemblies, form-time activities, PD lessons, the school's future pathways fair, enrichment activities, educational visits, group discussions and taster events
- understand how to make applications for the full range of academic and technical courses

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

Access Music College, Birmingham Metropolitan College, Cadbury Sixth Form College, Central St Michael's Sixth Form, Halesowen College, Sandwell College, Solihull College and University Centre, Solihull Sixth Form College, South and City College and University College Birmingham, Aston University, Birmingham City University, Newman University and The University of Birmingham, The Army (Army Careers Birmingham), The Royal Airforce and The Royal Navy, ADI, Birmingham City Football Club, Birmingham Electrical Training, Juniper Training, Lendlease Construction, Make UK, Novo Training, Steven Gerrard Football Academy, Uniconnect Programme, Vinci Construction and Willmott Dixon Construction

Destinations of post-16 leavers

Information for student leaver post-16 destinations can be found on the King's Norton Boys's School website Careers section, on the page titled "Leaver destinations".

Management of provider access requests

A provider wishing to request access should contact Mr Jones or Mr Hanson, Careers Leader, at enquiry@knbs.co.uk

The school offers the six provider encounters required by law. Providers who wish to work with King's Norton Boys' Schools are encouraged to read through the CEIAG programme (located on the front page of the Careers section of the King's Norton Boys' website) and consider the theme for each year group to identify where their input would be most suitable. The school welcomes the opportunity for providers to come into school and engage with students and there may be the opportunity to engage with parents at certain events.

Once you have read through the CEIAG programme, please contact the Careers Leader.

Safeguarding and Vetting

All external providers must comply with the school's safeguarding policies and undergo appropriate safeguarding checks before engaging with pupils, to ensure child safety and compliance with Keeping Children Safe in Education (2025).

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or the Head of Year for the relevant year group.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to post to the school or leave copies of their prospectuses or other relevant course literature which will then be distributed to the relevant year groups.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

This policy will be reviewed annually by the Governing Board.