# Weekly Updates
# Friday 6th November 2026

## Careers Fair for Students in Years 9-11

It was a busier-than-usual Thursday morning yesterday at KNSB as we welcomed 28 external providers who had kindly offered their time to give our students support, guidance and information regarding their post 16 options. Approximately 500 students from Years 9 through to 11 engaged fantastically well with college, workplace and apprenticeship providers. The visitors commented on their enthusiasm, positivity and inquisitive questioning. It was a great opportunity for our boys to think about where life may take them after KNSB, so it would be great if you could please continue these conversations at home.






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## Addendum to 2027 INSET Dates

Please note, in a change to our previously published INSET days for January 2027, school will now be closed to all students on Monday 4th January and Monday 11th January instead of Tuesday 5th January. This change has been made due to an external CPD provider amending their availability and is therefore beyond our control. Nevertheless, we apologise for any inconvenience this may cause.

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## Parent Space

This is just a reminder that our Parent Space is open again this half term. This is a twice monthly event, and more details can be found on the flyer below. The dates for this half term are 20th November and 4th December.



**Staying Safe in the Community**

As we move further into the autumn and winter months, we want to take the opportunity to remind all families about the importance of students keeping themselves safe when travelling to and from school and spending time in the local community.

The overwhelming majority of our students conduct themselves extremely well outside school, and we are proud of the way they represent themselves, their families and our school. However, as the evenings become darker much earlier, it is a good time for all of us to reinforce some simple messages about personal safety and making sensible choices.

We encourage students to think carefully about where they are going, who they are with and how they will get home. Simple precautions can make a real difference:

- Where possible, travel with friends rather than alone, particularly after dark.
- Use well-lit, familiar routes and avoid shortcuts through isolated areas.
- Make sure somebody at home knows where you are, who you are with and when you expect to return.
- Keep a mobile phone charged and available in case help is needed.
- Avoid gathering in large groups where situations can sometimes escalate or attract unwanted attention.
- If something does not feel right, move away from the situation and contact a trusted adult.
- Students should never feel embarrassed about contacting home, returning to school or asking an adult for help if they feel unsafe.

## Making safe choices

We have recently become aware of an example involving a few of our young people entering abandoned or derelict buildings, sometimes to explore, film themselves or create content to share on social media.

We do not want this individual example to overshadow the wider message, but it provides a useful reminder of how something which may initially appear exciting or harmless can present very real risks.

Abandoned buildings can contain unstable floors and roofs, broken glass, exposed metal, unsafe staircases, electrical hazards and other dangers that may not be immediately obvious. There is also a risk that emergency services may need to become involved if somebody is injured or unable to get out. Thankfully on these occasions no-one was injured.

### Legal considerations

Entering land or a building without the owner's permission will normally amount to trespass. Although trespass is generally a civil matter rather than a criminal offence in itself, circumstances can quickly become more serious. For example, forcing entry, damaging fencing, doors or other property, taking items, or entering with an intention to steal or cause damage may result in criminal offences being investigated. Certain locations, including railway property, are also subject to specific legal restrictions. Students should therefore never enter an abandoned or derelict building, construction site, railway property or any other restricted area.

A building that appears abandoned will still normally belong to an individual, business or public authority. Young people should not assume that they have permission to enter simply because a building is empty or in poor condition.

We would also ask students to think carefully about the influence of social media. Recording an activity or hoping to share it online can sometimes encourage young people to take risks that they would not ordinarily consider. A video, photograph or challenge is never worth putting themselves or somebody else in danger.

With this particular example, those parents or carers of students we are aware of being involved will be contacted regarding this concern.

**How parents and carers can help**

We would really appreciate families taking a few minutes to talk to their son about staying safe in the community. This does not need to be a lengthy conversation, but useful questions might include:

- Where do you normally go after school or at weekends?
- Who are you usually with?
- What would you do if your friends wanted to go somewhere you knew was unsafe?
- How would you get help if you needed it?
- Do we both know what time you are expected to arrive home?

Families may also wish to consider using the location-sharing features already available on many smartphones, such as Apple Find My or Google Family Link/Google Maps location sharing. These can provide reassurance, particularly when students are

travelling independently. We would encourage families to discuss their use openly with their son so that location sharing forms part of an agreed family safety plan rather than replacing conversations about trust and independence.

As students get older, giving them increasing independence is an important part of growing up. Our shared aim is not to prevent this independence, but to help young people develop the judgement and confidence to recognise risk, make sensible decisions and know when to walk away or ask for help.

We will continue to reinforce these messages with students in school. If you become aware of a particular community-safety concern affecting your son or other students, please let us know so that we can provide appropriate support.

Thank you, as always, for your continued support.

Kind regards,
Mr R Hanson
Assistant Headteacher

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**Safeguarding Newsletter November Edition**
The November edition of our Safeguarding Newsletter can now be found here: http://knsb.kevibham.org/wp-content/uploads/2026/11/November-Secondary-2026.pdf
This has information about Anti-Bullying Week and 'The Com', an online network that targets young people. This information can help parents and carers to have supportive conversations with children and to keep them safe.

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**Sparx Science Club**
Our students are really enjoying using Sparx Science to complete their homework and boost their science grade, but we know some students can occasionally need a bit more support to stay on track. Our Sparx Science club is open on Mondays after school in A2.6, with at least one staff member to encourage and support students with their Sparx science homework completion. Students can use this club to catch up on any missed homework, get ahead for any homework tasks or complete extra independent revision/challenges where prizes and rewards will be on offer!
There are also clubs available for Sparx Reader and Maths so please encourage your son to ask if he needs extra support.

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**Year 11 Pre-Public Exams**

Year 11 PPEs will start on week commencing Monday 7th December (the full day Art exam will take place on Monday 30th November) and we are in the process of finalising this timetable so it can be shared with students and parents in the next week.

To support the boys in preparing for these exams, will be delivering a revision focussed programme to help them to prepare effectively for this important period. These morning form sessions will be dedicated to developing and reinforcing effective revision strategies, revisiting key ideas from the sessions we delivered ahead of the Year 10 PPEs.

The first three sessions are as follows:

1. Creating a revision timetable
2. Revision strategies – creating flash cards
3. Revision strategies – creating mind maps

We will also be sharing the resources from these sessions with parents/carers so that you can support with revision at home and encourage your son to put these strategies into practice. The GCSE Hub on the school website is another excellent resource, providing a bank of revision materials and information that the boys can use to support their preparation.

We recognise that the build-up to PPEs can sometimes feel stressful and overwhelming for students, so alongside our revision sessions we will also focus on helping them to manage exam pressure, develop a positive mind-set and approach their exams with confidence. Our aim is that the boys will feel prepared, supported and equipped with the tools they need to approach this PPE season with positivity. Your encouragement and support at home will play a vital part in this so we thank you in advance for your efforts.

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**Remembrance Sunday**

This Sunday, KNSB will hold a short Remembrance Service at school, organised and led by our Old Norts Association and involving members of our school community. The service will begin at approximately 10:55am, allowing us to observe the national two-minute silence at 11:00am. Parents, families and friends are warmly welcome to join us, with refreshments available afterwards.

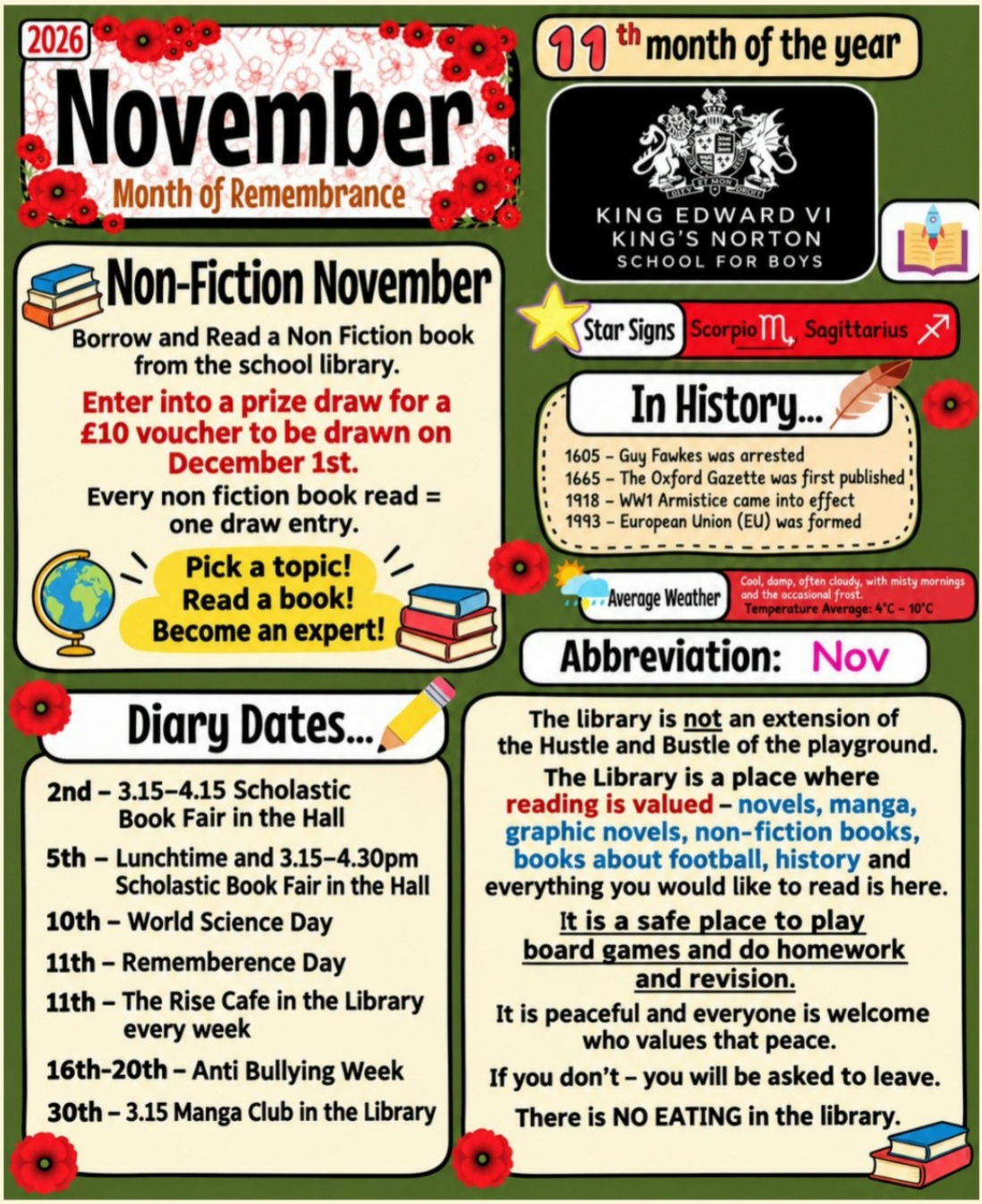
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KNSB Extra-curricular PE Clubs – Autumn Term 2026

| Monday<br>15:05 -16:15 | Tuesday<br>15:05 - 16:15 | Wednesday<br>15:05 - 16:15 | Thursday<br>15:05 - 16:15 | Friday<br>15:05 - 16:15 |
|---|---|---|---|---|
| DODGEBALL<br>Years 7-8<br><br>(SM) | Staff Meetings | BASKETBALL<br>Years 7-8<br>(AMI)<br><br>FOOTBALL<br>Years 7-8<br>(MT) | BASKETBALL<br>Years 9-11<br>(PG)<br><br>FOOTBALL<br>Years 9-11<br>(KF) | NO CLUBS |
| Full indoor PE kit with trainers needed for dodgeball. | | Full indoor PE kit with trainers needed for basketball.<br><br>Full outdoor PE kit with boots and shin pads for football. | Full indoor PE kit with trainers needed for basketball.<br><br>Full outdoor PE kit with boots and shin pads for football. | |

*It is mandatory that PE kit is worn to extra-curricular clubs. No kit = no participation.*

Library News:



## Upcoming Events

| Date | Event | Year Group(s) |
|---|---|---|
| 08/11/2026 – 10:55 | Remembrance Sunday | - |
| 20/11/2026 | Parent Space | - |
| 25/11/2026 – 17:00 | Ski trip 2027 Parents Meeting | Year 9 |
| 26/11/2026 | Year 10 Parents Evening | Year 10 |
| 03/12/2026 | Year 7 Parents Evening | Year 7 |
| 04/12/2026 | Parent Space | - |
| 07/12/2026 – 18/12/2026 | Pre Public Examinations (PPE) | Year 11 |
| 10/12/2026 | Christmas Concert | - |
| 09/01/2026 – 16/01/2026 | Ski Trip (Lead by our SENCO and Assistant Head) | Year 9 |

## Term Dates

| Autumn Term 2026 | |
|---|---|
| 01/09/2026 – 23/10/2026 | Autumn 1 |
| 26/10/2026 – 30/10/2026 | Half Term |
| 02/11/2026 – 18/12/2026 | Autumn 2 |
| **Spring Term 2027** | |
| 04/01/2027 – 12/02/2027 | Spring 1 |
| 15/02/2027 – 19/02/2027 | Half Term |
| 22/02/2027 – 25/03/2027 | Spring 2 |
| **Summer Term 2027** | |
| 12/04/2027 – 28/05/2027 | Summer 1 |
| 31/05/2027 – 04/06/2027 | Half Term |
| 07/07/2027 – 21/07/2027 | Summer 2 |

## INSET Days

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|---|---|
| 01/09/2026 | INSET – School closed to all students |
| 02/09/2026 | INSET – School closed to all students |
| 04/11/2026 | INSET – School closed to all students |
| 04/01/2027 | INSET – KEVI CPD Day - School closed to all students |
| 11/01/2027 | INSET – School closed to all students |
| 12/04/2027 | INSET – School closed to all students |